Quality Assurance Plan: Goal 5 (cont.)

Goal #5: Strengthen capacity and measures associated with accountability		Impact Area(s)				
Objectives		MLR	IM	ASMT	ACCT	USDE
1. Evaluate alternate metrics associated with determining AYP				X		X
2. **Develop training material and opportunities for selecting, administering, and evaluating accommodations for SWD, ELL, and Section 504 students**		**QADM Indicator(s)**				
3. Expand current screening techniques associated with SWD and ELL students 4. Develop error detection and control practices to reduce misclassification 5. Evaluate the intended consequences of accountability determinations		Assessment: Trains end-users Assessment: Builds necessary infrastructure				

Done	Key Activities	Timeframe			Tasking		Costs		Deliverable/Evidence
		S	M	F	Entity	Contact	Time	Labor	
X	Develop guide documents to assist end-users in selecting the appropriate assessment for students to participant.	Sep 2005		Dec 2005	MDE	Smith	20	2	Published procedural guidelines prior to the spring 2006 administration of the MEA.
	Implement training module with focus on how students should participate in the assessment system by coordinating instructional and assessment accommodations, and other activities supporting PET decision-making.	Sep 2006	Jan 2007	Mar 2007	MDE	Seaberg	15	5	Implemented training agendas. Feedback from end-users to improve the training module.
	Develop guidelines and associated training to ensure individuals are providing accurate translations of MEA assessments.	Aug 2006	Nov 2006	Feb 2007	MDE	Soycheck			Implemented training agendas focused on top five languages in the state (Somali, Spanish, French, Chinese, and Vietnamese).
X	Examine the frequency of allowable accommodations used on the MEA.	May 2005		Nov 2005	MDE	Sweeney	3	1	Impact data displayed within the MEA Technical Manual-2005.
	Develop a series of "on-demand" analytical solutions for use in managing federal and state programs. Evaluate the performance variances of SWD, ELL, and other subpopulations participating in the MEA. Deploy value-added and hierarchical linear models to examine changes in student achievement at differing units of analysis.	Aug 2006	Aug 2007	Aug 2008	MDE TBA RIA	Seaberg Soycheck Beaudoin	90	15	Published analytics, end-user guides, training modules, and other products to support local school districts and the agency. VB, XML, and other programming code necessary to automate and integrate systems.